

Grade 9 Social Studies

Mid-Term Project

Due: December 16th (this date is subject to change)

This is an **INDIVIDUAL** project to give you another opportunity to show your understanding of the chapter material covered so far. For this mid-term project, you must complete **ONE OPTION FROM EACH CHAPTER, FOR A TOTAL OF THREE ASSIGNMENTS**. They do not need to be in a line. You will get one-two classes to work on this, the rest must be completed on your own time (however, do not forget that I am always around after school, as well as some lunchtimes).

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| Chapter 2 | Create a poster that shows the effects of global and regional factors on an area's climate | Create a poster that shows the for factors that shape landforms | Create a poster/collage that features all eight of Canada's landform regions with at least one picture and description of each | Create a poster about one of the four climate regions in Canada. Your poster must include a climograph from that region as well as a description |
| Chapter 3 | Create a process line that specifically shows how an area undergoes urbanization | Create a visual representation of how a settlement grows and declines | Using a blank map of Canada, create a visual representation of the population distribution and density found in each province. Explain what each of these terms mean in relation to each population | Create a visual that encourages people to move to rural areas. You must include site/situation factors in your representation |
| Chapter 4 | Create a presentation (any format) that explains the term "brain drain". Your presentation must include information to back up whether or not this is actually an issue | Present a timeline of the changes made to Canada's immigration policy | Create a presentation that shows both sides of the immigration and refugee debate in Canada | Write a story about someone who has migrated. The story must talk about the push and pull factors that influenced their move. You must also talk about when they moved from and to (rural to urban, urban to rural, etc...) |

*The term poster is used loosely. You can create a poster by hand or using a website such as Glogster. I prefer to have them completed by hand so they can be posted around the room as study resources.

*Visual representation can be any form of presentation that is not an essay (or written) assignment. Visual simply means that it needs to something that I can look at and understand it. Some examples of visual representations that are not posters could be a model/diorama, collage, and can even be stretched to include a board game related to the topic.